Assessment on Assessment Rubric

Attribute	Non-existent or Underdeveloped (1)	Minimally Developed (2)	Well Developed (3)	Highly Developed (4)
Assessment Data = Quantitative or qualitative data gathered that is used to objectively measure student learning.				
Assessment Process (In house Assessment Process Description)	There is **no evidence** that assessment data is being gathered or that there is a system in place for continual review.	A **minimal** assessment process is articulated but doesn't represent an ongoing cycle of assessment.	A **developing** assessment process is articulated and **there is evidence of an ongoing cycle of assessment.**	An **established** assessment process is articulated and there is a **systematic process embedded in the curriculum** that informs curricular change.
Learning Outcomes (SLOs – All Sets)	SLO is **too broad** to clearly state what students will learn (looks like a goal).	SLO is **appropriately specific** but does not clearly state a measurable outcome.	SLO is appropriately specific and clearly states a **measurable outcome.**	SLO is appropriately specific, states a measurable outcome and has been **incorporated into or linked to various courses.**
Assessment Mechanism (Specific Measures: Assignment and Scoring Mechanism-All Sets)	**No specific** assessment mechanism is articulated for this SLO.	An assessment mechanism has been identified for this SLO, but there is **no indication of how data will be used to measure student learning for this SLO**.	A specific assessment mechanism is included for this SLO, and **it is effectively articulated how data will measure student learning for this SLO.** *(If a rubric is used, it is included as an attachment, specific test questions are listed, etc.)*	Multiple assessment mechanisms are included with **clearly articulated intentions for triangulation of information** in measuring this SLO.
Use of Results (Specific Measures: Results, SET 1)	There is **no evidence** that assessment data have been analyzed and used for decision making.	**Assessment data are referred to**, but are not presented as part of an ongoing decision-making process.	Assessment data have been analyzed and are presented as **part of an ongoing decision-making process.**	Assessment data have been analyzed, there is a process in place for continuous use of results, and there is **at least one example of attempts to improve the program based on assessment results.**